

**PART 1 - PUBLIC**

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Decision Maker: **Standing Advisory Council for Religious Education**

Date: **16 February 2011**

Decision Type: Non-Urgent Non-Executive Non-Key

**TITLE: SACRE DEVELOPMENT PLAN 2011**

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Chief Officer: Gillian Pearson, Director of Children and Young People Services

Ward: N/A

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1. INFORMATION

- 1.1 A draft plan for the following year is submitted annually at the Spring meeting.
- 1.2 This plan has been drawn up with due consideration to the statutory duties of SACRE, which are to:
  - require the LA to review the locally agreed syllabus at least every five years;
  - produce an annual report, to be distributed to schools and interested parties, to NASSACRE and as directed by education department.
  - advise on matters relating to teaching methods, the choice of teaching material and the provision of training for teachers in RE and collective worship.
- 1.3 Consideration has also been given to the greater direct monitoring role of SACRE in the light of the changes to OfSTED inspection framework (eg analysis of examination results, school visits) and also to the self-evaluation process that SACREs are required to do.
- 1.4 All the work of SACRE is done with the aim of raising achievement in RE and improving the quality of teaching and learning, to improve the provision and quality of Collective Worship and to help promote pupils' spiritual, moral, social and cultural development. As a body representing various religions in Bromley, it supports inter faith dialogue and learning about religions for the promotion of respect and racial harmony.
- 1.5 The Government produced a White Paper on Education in November 2010 which outlined proposed changes to schools and announced a forthcoming review of the National Curriculum. Members were sent a model letter requesting that RE be included in the new English Baccalaureate.
- 1.6 A letter received by Cornwall SACRE from Michael Gove, Education Minister, makes it clear that Religious Education is still a statutory subject to be taught from a locally agreed syllabus in all schools to all registered pupils and, as such, is not part of the National Curriculum review.
- 1.7 A letter received by RE Today makes it clear that the locally agreed RE syllabus must be taught in all non-faith based academies.

2. FINANCIAL IMPLICATIONS

2.1 Annual costs of £11,375 are incurred by Bromley for the services of an external Religious Education Consultant. The Borough contracts this support specifically for the Religious Education curriculum and support to schools.

3. **RECOMMENDATION(S)**

1.8 **Members to note the achievements of the plan from 2010.**

1.9 **Members are asked to adopt this draft development plan for 2011, suggesting any additional work or amendments.**

Background Documents: (Access via Contact Officer)	Nil.
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## Bromley SACRE Development Plan – January 2011 to December 2011

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
To keep members informed and involve them in decision making.	Hold three SACRE meetings.	Clerk Chairman RE Adviser Members	Termly	Clerking Services RE Adviser	Effective meetings.
To develop SACRE's work.	Review self evaluation process.	All SACRE members.	During the Summer meeting		Identify further areas for development – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report.
To report annually on the work of SACRE.	Write a report by December on the previous academic year.	RE Adviser to write, Chairman to read, Clerk to circulate.	Deadline end December 2010	RE Adviser	Completed on time and copies provided for SACRE members, Director, Assistant Director, CYP Portfolio Holder, libraries, schools and their governing bodies
To monitor standards of RE and CW in Bromley Schools.	1. Review the use of make school visits and reports 2. look at alternative ways to monitor standards	RE Adviser SACRE team of visitors	Up to Six school visits each year?	RE Adviser	Meaningful visits or discussion completed and reports discussed at SACRE meetings.
	3. Provide data for members on RE examination results in Secondary Schools.	Data team at Civic Centre RE Adviser	Part of annual report. Discuss at Spring meeting	RE Adviser	Data provided, with analysis for Spring meeting
	4. Consider National RE reports from OfSTED 5. Act to ensure schools are aware of the statutory nature of RE	RE Adviser SACRE members	As appropriate	RE Adviser and members	Discussion and actions taken on the future of RE and CW Attend two national conferences and report back
SACRE consider reports and initiatives from NASACRE	1. Consider relevant material from National SACRE Conference and NASACRE AGM <b>31<sup>st</sup> March Birmingham</b> <b>11<sup>th</sup> may Birmingham</b>	RE Adviser/ Chairman and nominated rep	Following NASACRE meetings summer term	Budget: £400 Cost of two annual conferences and travel	Adviser and interested members attendance and discussions held in summer term
To develop members understanding of Religious Education	Members to make themselves aware of the Bromley agreed syllabus Members to look at suggested scheme of work for Bromley schools and discuss desired outcomes of review  Invite members to Primary network meetings  Annual lecture to be held to highlight work of SACRE and importance of effective RE  Short training during each meeting using NASSACRE material	All members of SACRE  RE Adviser  RE adviser to arrange  As above  All members to attend	Summer meeting  Termly meetings to be advised  Sept/Oct 2011  Each SACRE meeting	Cost of venue, speakers and materials	Better understanding of the agreed syllabus. Knowledge enhanced ready for new syllabus to be written.  Well attended event which inspires audience with better understanding of value of RE  Further understanding by members of the role of SACRE and the teaching methods to be used in schools

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
Youth SACRE	At meeting discuss projects that YS would like to pursue Reps to attend future SACRE meetings	RE Adviser	Termly	6 days of RE Adviser's time	Youth SACRE able to enhance the work of SACRE and teaching of RE in schools
Make a Faith Directory for schools use	Organise the information gained so far into a useful directory Distribute finished document (either as booklet or via internet) Organise a training event for interested speakers	RE Adviser and interested members of the main SACRE Cttee  Adviser	During 2011  Early 2011.	Advisers time  Cost of printing guidance/ arranging for internet space	A directory of the faith communities of Bromley, including addresses of places of worship that would welcome visits from school groups and contact details of individuals who would speak at collective worship and RE lessons for all Bromley schools
Celebrating RE Month  Members to suggest further activities	Bromley SACRE to consider an activity for this celebration. Members to try to visit schools holding events during the month	SACRE members	March 2011  Spring meeting	Time of members	Schools to know that Scare have supported this event.

## Bromley SACRE Development Plan – January 2010 to December 2010

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
To keep members informed and involve them in decision making.	Hold three SACRE meetings.	Clerk Chairman RE Adviser Members	Termly.	Clerking Services RE Adviser	Effective meetings.  <b>Meetings held</b>
To develop SACRE's work.	Review self evaluation process.	All SACRE members.	.During the Summer meeting		Identify further areas for development – to be incorporated as appropriate into future development plans. Results to be incorporated into the annual report. <b>Training members identified</b>
To report annually on the work of SACRE.	Write a report by December on the previous academic year.	RE Adviser to write, Chairman to read, Clerk to circulate.	Deadline end December 2010	RE Adviser	Completed on time and copies provided for QCA, SACRE members, Director, Assistant Director, CYP Portfolio Holder, libraries, schools and their governing bodies <b>Report presented</b>
To monitor standards of RE and CW in Bromley Schools.	6. Make school visits and report back.	RE Adviser SACRE team of visitors	Up to Six school visits each year	RE Adviser	Six visits completed and reports discussed at SACRE meetings. <b>5 Visits- review needed</b>
	7. Provide data for members on RE examination results in Secondary Schools.	Data team at Civic Centre RE Adviser	Part of annual report. Discuss at Spring meeting	RE Adviser	Data provided, with analysis for Spring meeting <b>Achieved</b>
	8. Consider National RE reports from OfSTED/QCA.	RE Adviser	As appropriate	RE Adviser	Attend two national conferences and report back
SACRE consider reports and initiatives from QCA and NASACRE	2. Consider relevant material from National SACRE Conference and NASACRE AGM	RE Adviser/ Chairman and nominated rep	Following NASACRE meetings	Budget: £400 Cost of two annual conferences and travel	<b>NASACRE AGM, London SACREs meeting and AREIAC conference attended by members</b>
To develop members understanding of Religious Education	Members to make themselves aware of the Bromley agreed syllabus  Members to look at suggested scheme of work for Bromley schools and discuss  Invite members to Primary network meetings  Annual lecture to be on the subject of the value of RE	All members of SACRE   RE Adviser  RE adviser to arrange	By summer term  Spring meeting  Termly meetings to be advised  Sept/Oct 2010	   Cost of venue, speakers and materials	Better understanding of the agreed syllabus. Knowledge enhanced ready for new syllabus to be written.  <b>Discussed but review on hold due to change in government</b>  Well attended event which inspires audience with better understanding of value of RE <b>Well attended event led by teacher member of SACRE</b>

Objective	Action	Responsibility	Timescale	Costs	Success Criteria
Develop a Youth SACRE	<p>Following the sixth form conference invite interested students to meet.</p> <p>At meeting discuss projects that YS would like to pursue</p> <p>Reps to attend future SACRE meetings</p>	RE Adviser	Termly	6 days of RE Adviser's time	<p>Youth SACRE developed and able to enhance the work of SACRE</p> <p><b>Youth SACRE meetings held. Work done for website and film made at synagogue.</b></p>
Make a Faith Directory for schools use	<p>Organise the information gained so far into a useful directory</p> <p>Distribute finished document (either as booklet or via internet)</p>	RE Adviser and interested members of the main SACRE Cttee	During 2010	<p>Advisers time</p> <p>Cost of printing guidance/ arranging for internet space</p>	<p>A directory of the faith communities of Bromley, including addresses of places of worship that would welcome visits from school groups and contact details of individuals who would speak at collective worship and RE lessons for all Bromley schools</p> <p><b>Some details received, churches contacted. Training still to take place</b></p>